

## 2016 KEY STAGE 2 NATIONAL RESULTS

These table shows the percentage of eligible students and their attainment at the end of key stage 2 in 2016 at National Level and for 2017 at a School level.

The number of eligible students is : 35

Figures may not total 100 percent because of rounding.

The shaded sections of the table represent 2016 national teacher assessment data and test result data.

### TEACHER ASSESSMENT

#### Percentage with each outcome

	BLW	PKF	PKE	PKG	HNM	WTS	EXS	GDS	A	D
Reading	0	0	0	3	17		80		0	0
Reading	1	1	1	2	15		80		0	0
Writing	0	0	0	3		17	54	26	0	0
Writing	1	1	1	4		19	59	15	0	0
Mathematics	0	0	0	0	17		83		0	0
Mathematics	1	1	1	2	17		78		0	0
Science					9		91		0	0
Science					19		81		0	0

### TEST RESULTS

	Percentage reaching the expected standard (a scaled score of 100 or more)	Percentage achieving a high score (a scaled score of 110 or more)	Average scaled score
Reading	63	20	102
Reading	66	19	103
Grammar, punctuation and spelling	86	23	105
Grammar, punctuation and spelling	73	23	104
Mathematics	69	11	103
Mathematics	70	17	103
Reading, Writing & Mathematics	53	5	0

#### Teacher assessment results

BLW Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate

PKF Pre-key stage foundation

PKE Pre-key stage early development

PKG Pre-key stage growing development

HNM Has not met the required standard for most 11-year-olds

WTS Working towards the expected standard

EXS Working at the expected standard

GDS Working at greater depth at the expected standard

A Absent

W Disapplied

Report is based on revised data published on 15th December 2016 (SFR62/2016)

## END OF KS2 SCHOOL RESULTS

These tables show the percentage of pupils and their attainment in the Key Stage 2 Tests and Teacher Assessments in 2016 at a national level and for 2017 at a school level.

The number of pupils at the end of key stage 2 in 2017: **35**

	National Results (%)	Your School's Results (%)	Difference in Percentage Points (+ or -)
Achieving the expected standard and above in English reading	66	63	-3
Achieving the expected standard and above in English writing (teacher assessment)	74	80	6
Achieving the expected standard and above in mathematics	70	69	-1
Achieving the expected standard in English reading, English writing and mathematics	53	54	1
Achieving the expected standard and above in grammar, punctuation and spelling	73	86	13
Achieving a higher standard in English reading	19	20	1
Achieving a higher standard in English writing (teacher assessment)	15	26	11
Achieving a higher standard in mathematics	17	11	-6
Achieving a higher standard in English reading, English writing and mathematics	5	3	-2
Achieving a higher standard in grammar, punctuation and spelling	23	23	0