



PE and Sport Premium for Primary Schools 2014-2015

At Donington Cowley Endowed Primary School we are committed to providing and developing a range of quality PE and Sports opportunities for our pupils.

Our Primary School PE and Sports funding will help us to build on and to extend our provision and to continue to promote healthy and active lifestyles for our children.

Each primary school has been allocated £8,000 plus £5 per pupil as part of this exciting initiative. The total amount of funding for our school is £9130. Schools are able to choose how they use the funding, for example to:

- hire special P.E. teachers or qualified sports coaches to work with primary teachers during P.E. lessons
- support and involve the least active children by running after-school clubs and holiday clubs, e.g. the Change4Life (<http://www.nhs.uk/change4life/pages/primary-schools-sports-clubs.aspx>) clubs
- provide resources and training courses in P.E. and sport for teachers
- run sport competition or increase pupils' participation in the School Games (<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/the-school-games>)
- run sports activities with other schools

More information may be found:

<https://www.gov.uk>





Primary PE and Sport Grant Report 2014-2015

During the year 2014-2015 our PE and Sport Premium is being spent in the following way:

- We have once again joined the local Primary Schools' Sports Partnership. This will enable us to participate in a wide range of competitions, sports development days, festivals and staff training opportunities.
- The Sports Partnership will enable us to participate in a range of new sports this year including inter-school cross country competitions and the Sportshall indoor athletics championships. There is a full and varied menu of exciting opportunities and the school is fully committed to making the very most of the range of sports and activities on offer. We very much enjoy the opportunity to work and to learn alongside other schools.
- Further festivals, competitions and development days planned for this year, through the Partnership, include 'Kwik Cricket' and Problem Solving Physical Challenges.

Impact: We have benefited greatly from our membership of the Sports Partnership. We have participated in a range of inter-school festivals, sports' development days and staff training.

We have enjoyed many successes in sport this year and the children have had the opportunity to learn new skills and to develop an appreciation of how sport and Physical Education can impact on our health and well-being. Our staff have also developed new skills and ideas for teaching sport. As a school we have fully committed to ensuring that we have a full and exciting range of intra-school competitions which have included cross-country, dance and bench ball. Please refer to our Sports Pages on the website for a comprehensive description of our commitment and enjoyment of sport this year.

- Children from Year 5 and Year 6 are going to participate in the Playground Leaders scheme which trains pupils to enable them to organise playground games for groups of Key Stage 1 pupils to enjoy in their playground setting.

Impact: Children from Year 5 and Year 6 thoroughly enjoyed the opportunity to train as Playground Leaders. Lovely playtimes on our super school field saw our Playground Leaders setting up games for the younger children and encouraging sharing, fun and physical exercise. The teamwork proved to be a real winner in itself! The children took their responsibilities very seriously and the caring attitudes shown towards the younger children show their commitment to helping and encouraging each other.

- As a school, we are keen to continue to develop Gymnastics across the school. Two of our teachers will attend Continuous Professional Development courses provided through the Partnership funding during January 2015. Funding from the Sports Grant will enable us to pay for an experienced Gymnastics Coach to run the very successful and popular after-school club sessions. School staff are able to learn more about Gymnastics by observing the sessions. The aim is for this approach to continue to have an impact on the quality of Gymnastics teaching and learning across the school.

Impact: The after school Gymnastics Club is now a firm fixture on our extra-curricular activities menu! The Sports Grant has enabled us to embed the approach started last year and the children have responded with enthusiasm and commitment. The same excellent coach will be employed during the next academic year.

- As a school we are committed to continuing to develop a love of Dance and the health benefits and enjoyment that regular exercise can bring. The creative aspects of Dance are an important element of our teaching. The Sports funding has enabled us to build on our existing excellent provision by employing an additional Dance teacher to work with our youngest children and their teachers.

Impact: Dance continues to be a major focus for our school and our Dance Clubs are really well attended. We are committed to providing creative opportunities for our children and we encourage children to keep fit and to have high aspirations at all times. We entered three Dance groups for the local 'Boston's Got Talent' Competition and we are delighted to report that we were the overall winners! The love and enthusiasm for Dance continues to grow.

- We are able to provide an after-school Football Club for boys and girls. This is run by an outside and very experienced coach. Our teachers already organise and run a range of extra-curricular clubs during the course of a year. These clubs include Netball, Rounders, Multi-skills, Hockey and 3 different Dance Clubs.

Impact: We have been delighted with the response to the clubs on offer for our children during this academic year. The Sport Grant was used to fund the training for one of our Teaching Assistants to attend the Level 2 Certificate in Coaching Netball (QCF). This means that this member of staff will now deliver excellent, quality netball coaching at an after-school club. The impact of this staff development will therefore continue and is sustainable.

