Maple Subject Mapping 2017/18

	Autumn 15 Weeks	Spring 12 Weeks	Summer 13 Weeks
Literacy	• Poetry-exploring form • Poetry- creating images • Character/ setting description • Stories set in imaginary worlds-Fantasy story writing • Fables, myths and legends • Persuasive letter- to ask to go on a school trip before Christmas • Recount- trip	• Poetry- language play • Stories from other cultures- Egyptian • Newspapers • Stories which raise issues or dilemmas- Geography • Instructions- mummifying a tomato • Report writing- geography • Leaflets- topic	• Poetry- narrative poetry • Poetry- performance poetry (Kate Tempest- My Shakespeare/ link to topic) • Play scripts- Harry Potter • Film narrative • Stories with a historical setting • Diaries • Formal letter writing- class letters to Sir David Attenborough (Science)
SPaG	o **Ongoing-** Editing and revising own writing o **Spelling-** revising verb prefixes dis-, de-, mis-, over-, re- o **Poetry-** comparative and superlative adjectives; comparing adjectives on a scale of intensity o Character setting description- use expanded noun phrases o **Fables-** use the apostrophe accurately to mark possession o **Fantasy story writing-** understand and use direct and reported speech o **Fantasy story writing-** use paragraphs in story writing to organise and sequence the narrative o **Persuasive letter-** constructing adjectival phrases o **Recount-** to search for, identify and classify a range of prepositions	o **Spelling-** suffixes -ate, -ise, -ify o **Poetry-** determiners o **Newspapers-** understand the basic conventions of standard English o **Stories from other cultures-** fronted adverbials o **Stories from other cultures-** understand the function of pronouns o **Stories which raise issues and dilemmas-** using commas to mark grammatical boundaries within sentences (modify preposition phrases) o **Report writing-** relative clauses and embedded clauses o **Instructions-** imperative verbs o **Instructions-** use of connectives, eg adverbs, adverbial phrases, conjunctions, to structure an argument	o Formal letter writing- Brackets to show parenthesis o **Stories with a historical setting-** Dashes to indicate parenthesis o using modal verbs to indicate possibility
Reading	❖ Significant authors- C S Lewis ❖ **Poetry-** calligrams and shape poems	❖ Significant authors- Michael Morpergo ❖ **Poetry-** riddles, nonsense verse, cautionary poems	❖ Significant authors- Edgar Allen Poe, Shakespeare ❖ **Poetry-** The Raven- Edgar Allen Poe
Class Book	❖ The miraculous journey of Edward Tulane ❖ The Lion, the Witch and the Wardrobe	❖ Mr Nobody's Eyes	❖ Harry Potter and the Philosopher's Stone

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Science	**Sound and Electricity** ➢ Scientist study- Alexander Graham Bell ➢ Identify how sounds are made ➢ Investigate how sound travels- through solids liquids and gases ➢ Investigate how sound travels over distance ➢ Investigate soundproofing **Living Things & Their Habitats** Scientist Study- Sir David Attenborough ➢ Non-chronological report- endangered species ➢ Formal letter writing- class letters to Sir David Attenborough	**Earth and Space**	**Forces** **Properties & Changes of Materials**
History	**The Romans** Recount- trip to 'The Collection' Lincoln Character description- profile of a Roman soldier Writing from different viewpoints- Roman invader vs Celtic settler	**The Egyptians** Instructions- mummifying a tomato Leaflet- the pyramids of Giza Newspaper- Howard Carter's discovery of Tutankhamun's tomb	**The Tudors** Diary writing- 2 entries written on the day before Ann Boleyn's execution. One from Henry, one from Ann Boleyn Report writing- Shakespeare biography
Geography	**Location Knowledge** **Investigating the local area** Understanding geographical similarities and differences	**Human and Physical Geography- Rivers** The Nile- impact, land use, settlements types, trade links, flooding) Report writing- a travel guide to Egypt Stories which raise issues or dilemmas- The Aswan Dam (Egypt)- story on how the dam has affected a local family	**Geographical skills and fieldwork**
RE	**Festivals**	**Hindu beliefs and lifestyles**	**Muslim beliefs and lifestyles**
Design and Technology	**Design** Roman mosaics	**Construction** Design and make a Shaduf	**Food** Research and recreate Tudor recipes
P.S.H.E	**Relationships**	**Health and wellbeing**	**Living in the wider world**
French	**Ourselves/ Places**	**Time/ Weather**	**Eating/ Hobbies**
PE	**High 5 netball/ OAA & Sports hall Athletics**	**Gymnastics/ Dance**	**Games- quick cricket/ Athletics**